

# Key Instant Recall Facts

## Year 1 - Summer 1a and 2

I can count in 3s to 36 (Summer 1a).

I know the multiplication facts for the 3 times table (Summer 2).

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

<u>Count in 3s</u>	<u>Multiplication Facts</u>	<u>Key vocabulary</u>
0		
3	$0 \times 3 = 0$	What is 3 times 3?
6	$1 \times 3 = 3$	
9	$2 \times 3 = 6$	What is 8 multiplied by 3?
12	$3 \times 3 = 9$	
15	$4 \times 3 = 12$	
18	$5 \times 3 = 15$	
21	$6 \times 3 = 18$	
24	$7 \times 3 = 21$	
27	$8 \times 3 = 24$	
30	$9 \times 3 = 27$	
33	$10 \times 3 = 30$	
36		

They should be able to answer these questions in any order, including missing number questions,  
e.g.  $10 \times \bigcirc = 30$  or  $\bigcirc \times 3 = 12$ .

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Times Table Rockstars – Children all have their username and password to practice in the “Garage” and the “Arena”. They could try playing in the “Studio” but remember these will be any questions up to  $12 \times 12$ .

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

<https://www.topmarks.co.uk/maths-games/hit-thebutton>

<https://www.topmarks.co.uk/maths-games/daily10>

and <http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html>

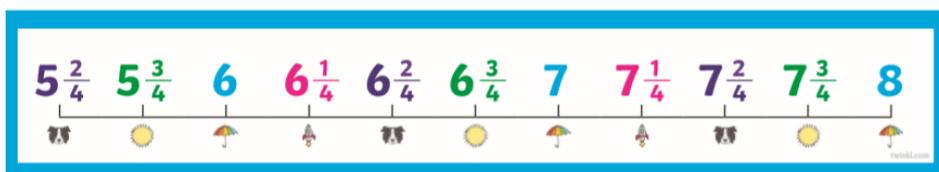
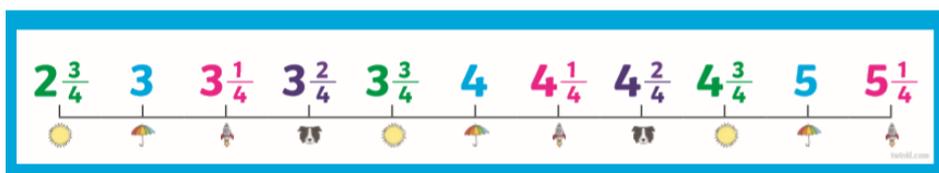
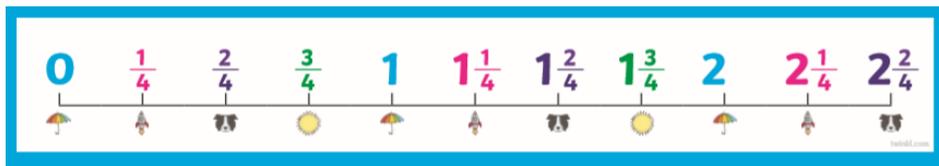
See how many questions you can answer in 90seconds.

# Key Instant Recall Facts

## Year 1 - Summer 1b

I can count in fractions up to 10 starting from any number (for example counting in halves or quarters,  $1$ ,  $1\frac{1}{4}$ ,  $1\frac{2}{4}$  (or  $\frac{1}{2}$ ),  $1\frac{3}{4}$ ,  $2$ ).

By the end of this half term, children should know how to count in fractions up to 10, starting from any number. This reinforces the concept of fractions as numbers and that they can add up to more than one.



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### Top Tips

The secret to success is practising little and often. Use time wisely! Can you practise these KIRFs while walking to school or during a car journey?

Counting in halves: <https://www.youtube.com/watch?v=ggFOcHozb-I>

Counting in quarters: <https://www.youtube.com/watch?v=khoKGE7fwlw>