

## Frequently asked questions from parents and carers:

<p>1. How does Fieldhead Carr Primary School know if children need extra help?</p>	<p>We know when pupils need help if:</p> <ul style="list-style-type: none"> <li>▪ Concerns are raised by parents/carers, staff members or the child</li> <li>▪ Limited progress is being made</li> <li>▪ There is a change in the pupils' behaviour or progress</li> </ul> <p>What should you do if you think your child may have special educational needs?</p> <ul style="list-style-type: none"> <li>▪ Contact the class teacher initially</li> <li>▪ Parents are also welcome to contact a member of our inclusion team <ul style="list-style-type: none"> <li>○ SENCo: Mrs Murphy</li> <li>○ Inclusion Support: Miss Duplex</li> <li>○ Pastoral Lead: Miss Stevens</li> </ul> </li> </ul> <p>You can do this by telephoning 0113 293 0226 or email <a href="mailto:hello@fieldheadcarr.leeds.sch.uk">hello@fieldheadcarr.leeds.sch.uk</a></p>
<p>2. How will Fieldhead Carr Primary School support my child?</p>	<p>Your child's class teacher will plan and deliver a curriculum that meet the needs of your child through quality first teaching.</p> <p>The class teacher may discuss your child's needs with the Inclusion Team where extra support and/or advice may be needed. This may include access to specialist equipment.</p> <p>Your child may need additional support in the classroom or may take part in additional small group activities or some individual one to one support.</p> <p>Additional support from other services may be requested:</p> <p><b>Health Services</b> Speech and Language Therapy, Health visitor, Physiotherapy, Consultant Paediatrician, Child Development Centre and Occupational Therapy</p> <p><b>Educational Learning Support Services</b> Educational Psychology, Early Years Action, Seacroft and Manston Cluster, Visual Impairment Team, Hearing Impairment Team, STARS, Complex Needs Team and SENIT</p>
<p>3. How will the curriculum be matched to my child's needs?</p> <p>The special educational needs coordinator ensures that effective tailored programmes of support are in place to meet the individual needs</p>	<p>Our curriculum is differentiated to enable access for all our pupils. Our teaching and our learning environments are effective to meet the needs of our pupils.</p> <p>We have a graduated approach to assessment and our assessment is of high quality. If a child has specific, complex or general learning needs then they may have</p>

<p>of pupils with SEND. Pupils make good progress from their different starting points.' OFSTED 2018</p>	<p>a personalised learning plan (PLP) which outlines specific targets.</p> <p>Your child may access targeted intervention in smaller groups or 1:1 work with an adult.</p> <p>If appropriate, specialist equipment may be given e.g. writing slopes, concentration cushions, pen/pencil grips or ICT equipment.</p> <p>We track the progress of your child using B-Squared, which tracks the small steps of a progress a child with additional SEND, makes. B-Squared is also used to ensure teachers plan personalised learning at the right level for your child.</p>
<p>4. How will I know how well my child is doing and how will you help me support my child's learning?</p>	<p>We have an open door policy and welcome regular informal chats between parents and staff involved with your child's learning.</p> <p>Parents can email the SENDCo with and questions or concerns they may have.</p> <p>If your child has a Personalised Learning Plan (PLP) their progress will be reviewed termly as part of the schools' graduated response.</p> <p>Parent consultation meetings with class teachers will take place to discuss your child's progress.</p> <p>When outside agencies are working with your child, they report to school how your child is doing.</p>
<p>5. How can I support my child's learning?</p>	<p>You can be involved in supporting your child's learning at home by working in consultation with the school. This may involve supporting your child with their homework or reinforcing classroom strategies outside of school.</p> <p>If outside agencies are involved they will also advice how best to support your child.</p> <p>Our school offers parents/carer learning events and courses. These are arranged and provided after seeking the views of parents and carers. They offer a range of skills and opportunities.</p>
<p>6. What support will there be for my child's overall well-being?</p>	<p>Fieldhead Carr prides itself on its caring and supportive ethos with a strong focus on the social and emotional needs of all our children. The school is able to meet the emotional and social needs of individuals in a range of ways and we ensure that our children have the highest level of pastoral care possible.</p> <p>These include:</p>

	<p>Being a 'Thrive School' and, as such providing high-quality social, emotional, mental health and pastoral support to pupils on an individual, group and whole-class basis utilising the expertise of our licensed Thrive practitioners.</p> <p>We use a wide range of resources to deliver PSHE with daily crew sessions running 3 x a day.</p> <p>Social groups to support a range of needs e.g Fab Friends, Friendship groups or targeted Thrive support Clubs are available for those who may struggle with lunch or break times.</p> <p>Our school considers safeguarding to be imperative and Child Protection Procedures are adhered to by all staff. All staff working in school are subject to robust vetting procedures. All staff are trained in Child Protection and we have a number of specially trained staff who are Designated Child Protection Officers.</p> <p>Our Pastoral Lead is a part of our Inclusion Team and supports children and families. We also have a number of staff who are trained in the Early Help process.</p> <p>We use positive handling plans (PHP), individual pupil risk assessments (IPRA) and intimate care plans which also help to ensure a child's needs are being met. These plans are devised in close consultation with parents and carers and external agencies.</p>
<p>7. What specialist services and expertise are available or accessed by the school?</p>	<p>As an inclusive school we have a wealth of experienced and highly qualified staff who collectively have the expertise to support a wide range of needs.</p> <p>We have positive relationships with a wide range of outside agencies and external services who are able to provide us with specialist advice.</p> <p>This include professionals such as: Educational Psychology, In-house licenced Thrive practitioners, complex needs services, Child Protection Advisors, CAMHS (Child &amp; Adolescent Mental Health Services), Attendance Team, Area Inclusion Partnership, SENIT, Cluster Team, Speech and Language Therapists and STARs (Specialist Teachers Autism Response Service) Team, Child Social Work Services, Family Outreach workers, School Nurse, Occupational Therapy and medical professionals.</p>
<p>8. What training do staff supporting children with SEND have?</p>	<p>Different members of staff have received different levels of training related to SEND. These have included how to support pupils: on the Autism Spectrum, presenting with attachment difficulties or ACEs (adverse childhood experiences), with social, emotional and behavioural difficulties, with ADHD, with speech,</p>

	<p>language and communication needs and with physical or medical needs.</p> <p>We take a very responsive approach to our SEND training and access additional training as required to meet our children's needs.</p>
9. How will my child be included in activities outside the classroom?	<p>Wherever possible, the school ensures that all activities and school visits are accessible to all pupils including those with additional needs.</p> <p>Sometimes, Individual Pupil Risk Assessments (IPRA) or Care Plans may be used to include specific advice for trips. These are considered on an individual basis.</p>
10. How accessible is the school?	<p>The school is on three levels and is fully accessible using ramps, lifts and disabled toilets.</p> <p>We work closely with professionals such as occupational therapists to ensure that any specific needs are met within school.</p>
11. How will the school help my child on transfer to the next phase of education?	<p>Many strategies are in place to enable transition to be as smooth as possible.</p> <p>These include:</p> <p>Established links with all local schools including Wetherby High School, Boston Spa Academy, Temple Moor High School, John Smeaton High School, Bishop Young High School &amp; Leeds East Academy.</p> <p>Discussions between schools prior to children joining or leaving. Mrs Murphy will also liaise with SENDCOs from other schools and pass on relevant information.</p> <p>Individual transition programmes are designed for pupils with additional needs as they are required. These are overseen by the Inclusion Manager and by Key stage Leaders.</p> <p>In school and between school social stories. Transition sessions with new class teacher.</p> <p>Pupil passports are also created and follow the children throughout school. These are regularly updated.</p>
12. How are the school's resources/funding allocated and matched to children's needs?	<p>The school is funded on a national formula. Blocks of £6,000 are allocated depending on the number of children who meet the criteria.</p> <p>The school can apply for a 'top-up' based on a strict criteria if it is felt that a child's needs are above that which can be met through the £6,000 block funding, The school uses the additional funding to meet the specific needs of an individual.</p>

<p>13. How are parents involved in the school and how can I be involved?</p>	<p>The school has an 'open door' policy and we welcome parental involvement.</p> <p>Our Governing Body have parent governors who act as a link between the school and all parents.</p> <p>Parents are informed regularly about teaching and learning and other events through regular newsletters, target setting meetings and parent's evenings.</p> <p>We often hold information sessions to show parents how we teach specific things such as phonics. We also have a range of family learning courses taking place in school.</p> <p>Parents are also invited to join a wide range of events such as assemblies, events such as 'Fab Fry-Day', Coffee Mornings, sponsored events etc.' These are often fun by our parents' association, Friends of Fieldhead. Parents are also invited to concerts and performances.</p> <p>We also use an SMS text messaging service (T2P) to contact our parents and share information about events in school.</p>
<p>Who can I contact for further information?</p> <p>a) I am considering applying for a place?</p> <p>b) I wish to discuss something about my child?</p> <p>c) I want other information about other support services?</p> <p>d) I want information about the local authority's local offer?</p>	<p>Who would be the first point of contact if:</p> <p>a) Contact the school reception (0113 2930226) and arrange an appointment to meet with the SENCo and the Learning Mentor.</p> <p>b) We provide a tiered system of support. Please contact the school office to make an appointment with:</p> <ol style="list-style-type: none"> <li>1. Your child's class teacher</li> <li>2. A member of the Inclusion Team including the Learning Mentor</li> <li>3. The Head Teacher</li> </ol> <p>c) Please contact the school office and ask to speak with a member of the Inclusion Team or see our website which provides external links to other agencies. In the school entrance hall, there is access to a range of leaflets.</p> <p>d) Please see our website and the link below or contact a member of the Inclusion Team.</p>